

Victoria Square Principal Profile

Values

- Accountability
- Transparency
- Honesty
- Always represents the best interest of the child first and foremost
- Commitment to continuous improvement for all members of school community
- Respect for all persons which embraces diversity
- Partnership and collaboration
- Quality

Personal Attributes and Qualifications

- Proven, strong leader, establishing and communicating a vision of excellence
- Excellent listener
- Curriculum expertise
- Approachable and caring
- High degree of professionalism
- Highly visible, hands-on leader with physical presence among staff and children, including a commitment to spending recess times in the yard
- Excellent role model for staff and students
- Bilingual in French/English and understanding of the YRDSB French Immersion program

Priorities

- Actively motivating staff, students, parents to succeed
- Sharing information (from the Ministry of Education, YRDSB, EQAQ, etc.) pertaining to student and school achievement and allocation of resources (e.g. school budget) with parents.
- Proactively integrating community into school activities
- Supporting Special Education and ESL services
- Recognizing and celebrating the achievements of students, teachers and the school with a view to building a strong and engaged community
- Actively supporting academic excellence and different learning styles through various means (e.g., supporting professional development of staff, SIP, etc.)
- Ensuring that all suggestions or concerns brought forward are carefully studied using an evidence based approach that seeks out all relevant data and followed through
- Ensuring that all standards applicable to staff and students (e.g., Board policies, Mission statement, employment, human rights laws, etc.) are enforced
- Expecting staff to model good citizenship and positive behaviour
- Committing to the continued support of the music program
- Ensuring effective communication with parents
- Committing to instilling healthy living habits in the children
- Encouraging and supporting the broadest range of co-curricular activities
- Soliciting views from school council as respects all mandatory areas of consultation listed in Education Act O. Reg. 612/00, s19(1).
- Supporting effective advisory function of School Council by bringing forward for input other areas of school-wide impact as appropriate; building capacity of school council and parent engagement